



Bright Future International Training & Services

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Bangkok, Bangkok 10500 www.bfitsthailand.com

Testimonial
Letter
To Whom It May Concern:

31 March, 2013

To Whom It May Concern:

Testimonial Letter for Andrew Elliott

BFITS (THAILAND) is a leading provider of educational programmes to schools in and around Bangkok. BFITS (THAILAND) partners with Thai public and private schools to deliver English Programmes. We provide schools with a fully managed solution including suitably qualified native-speaker teachers, programme curricula, teaching and learning resources and an online learning management system.

Towards the end of 2011, it became clear to BFITS' management that the English Programme at one of our leading client schools was failing to meet both the school's and our expectations. The issues included but were not limited to high teacher turnover, ongoing student discipline problems and a growing negative perception of the programme within the school. We decided to hire an independent education consultant to spend time in the school to identify the underlying causes and make practical recommendations. Andrew Elliott was selected through a competitive bidding process to carry out the role.

Andrew spent a week in the client school, interviewing teachers and managers and observing classes. He then presented his findings and recommendations to both the client school and BFITS' management.

Although the independent assessment role was viewed with a high level of skepticism by teachers initially, Andrew was able to gain the teachers' trust and confidence through his patient and understanding manner. Andrew's many years' experience in education in Thailand no doubt helped him separate the substantive issues from general grumblings, and he never allowed his independence to be compromised.

Andrew's report pulled no punches. The disparity of perceptions of the different parties was such that all sides had to accept some difficult truths as we tried to get a clearer picture of the reality on the ground. Throughout this process, Andrew refused to take the easy path of siding with the management but instead told it as he saw it. Most importantly, Andrew presented a series of practical, actionable recommendations.

The strongest testament to the positive impact of Andrew's role is the results we have seen at the school since the implementation of a number of the report's recommendations. The last academic year has been our most successful at the school in terms of teacher turnover, morale and the perception of the English programme in the school.

In summary, Andrew handled a very difficult assignment with confidence and effectiveness. He worked to a very tight deadline and produced a report and recommendations that showed a genuine understanding of the realities of education in Thailand. I strongly recommend Andrew Elliott for a similar role in the future.

Yours faithfully

Nicholas Newell
Managing Director
The Bright Group
(66)81-8442153



The Regent's School, Bangkok



Cultural Centre Campus

592 Pracha-Uthit Road, Huai Khwang, Bangkok 10310

Tel: (662) 690-3777 Fax: ext.555

Rama 9 Campus

601/99 Pracha-Uthit Road, Wangtonglang, Bangkok 10310

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E-Mail: principal-bkk@regents.ac.th Web site: www.regents.ac.th

Mr Andrew Elliott

I should hereby like to confirm that Mr Andrew Elliott worked on a fixed-term assignment as Head of International Development for The Regent's Group of Schools (Thailand and UK) from May – September 2009. During this period Mr Elliott assumed responsibility for the following tasks:

- * initiating communications (such as flyers, newsletters and contractual documentation) with overseas agents on behalf of The Regent's Schools;
- * attending a trade fair in Seoul, Korea, on behalf of The Regent's School Thailand;
- * helping to arrange visits by agents to The Regent's Schools Thailand and UK;
- * compiling and presenting information materials (e.g. a website, a prospectus, press releases, announcements and Power Point presentations) in relation to studying at The Regent's School UK;
- * attending and briefing meetings of The Regent's School Thailand's Marketing Committees (at its Bangkok and Pattaya campuses);
- * dealing with agent-related communications and related matters on a continuous basis;
- * assisting with the compilation and dissemination of information materials (a brochure, a flyer, a website etc) in relation to Cambridge Academics (a professional tutoring organisation based at but managed independently from The Regent's School);
- * assisting with various managerial tasks in relation to Cambridge Academics.

Mr Elliott carried out the foregoing tasks expertly and effectively and proved to be a diligent member of staff during the period concerned.

Martin Keath
Principal
The Regent's School, Bangkok
September 2009



NANTAWAN INTERNATIONAL SCHOOL (NIS)

华夏国际学校

160 Moo 6, Soi Watnamdeang, Phraekinn Rd., Bangkaew, Jangplee, Samutprakarn 10540

Tel: 02-710-5436, 02-710-5539, 066-7562367, 066-721-7611 (中文) Fax: 02-710-2155

www.nantawan.ac.th E-mail: n1@nantawan.ac.th

14th August 2011

TO WHOM IT MAY CONCERN

Re Mr Andrew Elliott

I should hereby like to confirm that Mr Andrew Elliott of IES Thailand organised and personally delivered a range of forms of staff training, induction, familiarisation and professional development through meetings, workshops and seminars he conducted at Nantawan International School (formerly Nantawan Trilingual School) from 2008-2011.

These events included training sessions for the school owner, managers and teachers in May 2008 on becoming a CIE (Cambridge International Examinations) centre, a workshop for English teachers in May 2008 on the teaching of phonics, a series of meetings for managers and administrators on delivering a CIE curriculum and specifically on the English National Curriculum in Thailand during 2009-2010, a series of seminars for office and administrative staff on task prioritisation, time management and enquiry responses in late 2009, a training session for NIS staff on 5th May 2010 on logo usage and branding in School marketing, a training session for NIS teachers on the evolution and variety of the English language vis-a-vis teaching applications on 7th May 2010, a meeting for managers on how to apply CIE evaluation criteria in English, Maths and Science and on CIE online assessors' training (which I subsequently organised the practicalities of) in June 2010, a training meeting for managers and administrators on the application of CIS (Council of International Schools) accreditation criteria for self-assessment, training sessions for NIS teachers in our English Medium Section and Kindergarten on delivering an international curriculum and on pedagogical and marketing uses of the school website on 27th August 2010, an orientation meeting for all NIS teachers on ensuring a smooth transition from Kindergarten to Primary on 27th August 2010, a training session and associated workshops for managers and teachers on applying external quality assessment criteria for international schools (for the Second Round of External Quality Assessment of Basic Education Institutions) under the provisions of the National Education Act, 1999 (as amended) in October 2010 and a series of teacher and staff training meetings from January to June 2011 on various topical and practical issues (such as international Masters' degrees in Education prospects, classroom management, student discipline, health and safety and technology in teaching).

Mr Elliott's training events often included Microsoft PowerPoint presentations, hard copy handouts and real-life workplace etc simulations. They were delivered very professionally, competently and assiduously and proved most useful and beneficial.

Yours faithfully

Jason Graham BA (Hons) Sociology, MA Education
Head of Primary / Secondary Section and Deputy Director of Curriculum

**MB**

Midlands Academy of Business & Technology

Your Career Builder

Date as postmark

TO WHOM IT MAY CONCERN

I have been asked to compose a letter of recommendation for Mr Andrew Elliott.

I worked at Irwin College, Leicester UK, from 1982-1993 as an English Language teacher, from 1993-4 as Senior Tutor, from 1994-9 as Vice-Principal and from 1999-2005 as Academic Principal. In 2005 the college was reorganised and many of its former staff now work at the Midlands Academy of Business and Technology, Leicester UK (which offers similar programmes to similar students) where I am now employed as Courses Co-ordinator and Student Liaison Manager..

In April 1992 Andrew Elliott joined Irwin College as its Principal and he continued in this position until November 1999. During this period Mr Elliott greatly increased the college's international student recruitment, its academic course provision and its standing locally, nationally and globally.

Firstly Mr Elliott directed the college during a crucial transition period during which it embarked for the first time on a co-ordinated and structured campaign to develop regular sourcing and recruitment of students from overseas.

Irwin College always had international students on its roll; Mr Elliott initiated a series of marketing campaigns in conjunction with the British Council and also with some independent educational agencies in a range of countries to enhance the latter's numbers. By 1994 Irwin College was enrolling students from about 40 different countries as well as from the UK.

We thus had a culturally and ethnically diverse and dynamic international student body which grew to 200 – 300 students aged 15 – 25 and whose members came from all over the world (including Eastern Europe, Africa, the Middle East and Southeast Asia).

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Midlands Academy of Business & Technology Ltd. Registered in England No. 5273420

Mr Elliott also expanded Irwin College's academic programme provision. In 1993 he set up a new Pre-Masters' Bridging Programme for international students preparing for Masters' degrees at UK universities. These students (who had BA degrees from their own countries but needed help in developing the necessary linguistic, study and methodological skills before they were ready to start UK postgraduate studies) came mainly from China, Thailand and Japan. Later on – once this programme had fully established itself – it also attracted students from various Asian countries.

Mr Elliott brought various aspects of his academic background in history, psychotherapy, discourse analysis and ethnography and his teaching experience to encourage our Pre-Masters' students' awareness of and sensitivity to methodological and metalinguistic issues as well as empirical and historical details. Our aim was to develop students' independent learning faculties through case studies and thus expand their familiarity with and sensitivity to various data collection/analysis questions we believed they had to be fully conversant with before commencing their postgraduate studies at university. These questions included ethical issues, the extrapolation from research findings to theory and fieldwork methods.

I am attaching a list of the UK universities to which students who successfully completed this course at Irwin College applied successfully.

In 1994 Mr Elliott also wrote syllabuses for an undergraduate foundation programme we ran at Irwin College. Again I was the academic manager for this from 1994-2005. This programme contained Social Science and Humanities modules similar to those referred to above but pitched at a level suitable for intending BA students from a variety of different countries. Mr Elliott succeeded in arranging for this programme to be accepted as a recognised entrance qualification (as an alternative to A Levels) by 52 British universities. This has proved a major benefit to our students in gaining university entrance and in increasing Irwin College's standing academically. He also established a special foundation programme for students wishing to read Medicine, Pharmacy and Dentistry: this has also proved immensely popular and successful and is being refined each year.

As well as initiating the international marketing and academic course expansion referred to above, Mr Elliott also dealt as Principal of Irwin College with a lot of the administrative, organisational and managerial aspects of these initiatives (such as documentation, logistics, meeting arrangement etc). This practical work led him to co-ordinate and liaise closely with a range of different individuals and bodies including examining boards, universities, inspectorates, accrediting agencies and British Council and similar offices all over the world.

Mr Elliott did a lot of the international marketing work himself and often travelled abroad as a result. He also dealt personally with Irwin College's UK university partners at the beginning (although this role was later delegated to colleagues as the process evolved over the years). He developed and refined excellent communication and interpersonal skills over different cultures during this period and proved adept at dealing with all sorts of issues that arose and at helping the international marketing work and new course provision to proceed successfully. He was especially competent in dealing with parents from different cultures.

I would on the basis of all the factors mentioned above unhesitatingly recommend Mr Elliott for any post which involves school or college management in an international

context. In my experience he certainly has the skills, experience and interest to carry out the duties any such post involves with enthusiasm and effectiveness and I have no doubt that he would contribute a great deal to a high standard in the responsibilities concerned.

Please contact me if you need any further information.

Yours sincerely

A handwritten signature in black ink, appearing to read 'L G Tonks', with a stylized flourish at the end.

L G Tonks (Mrs) BA PGCE

(Personal email: lgtonks@gmail.com)

242/73 Tanaboon Village
San Pak Wan, Hang Dong,
Chiang Mai
Thailand

24th July, 2016

Mr Andrew Elliott (d.o.b. 6 August 1957)

I hereby confirm that I worked as a teacher at Nantawan Thawipas School, Soi Watnamdaeng, Srinakharin Road, Bangkeaw, Bangplee, Samut Prakarn 10540, from May 2004 to March 2009. During the period May 2008 till March 2009 I interacted closely through this work with Mr Andrew Elliott, who worked as teacher and headmaster of the school.

Mr Elliott and I worked closely together to obtain Cambridge International Centreship for the school. This work involved ensuring the school met standards set by Cambridge International Examinations (CIE), whose regional manager (Ms Stefanie Leong) we liaised closely with. After the school obtained this centreship in July 2008, we dealt with the managerial and administrative aspects of CIE academic quality control, teacher induction and professional development and curricular delivery.

Mr Elliott carried out these and other related duties with diligence and dedication. As a teacher, he worked well with young people of all ages at the school (Kindergarten, Key Stage 1 and Key Stage 2) engaging the learners with his enthusiasm and demonstrating a high standard of professionalism in all aspects of this work (with students and parents).

He gave sound advice, guidance and direction to the school and helped it develop in a positive way to the benefit of students, teachers, parents and the wider community. From this experience I would wholeheartedly recommend Mr Elliott for any teaching, administrative or leadership post in any school, where I have no doubt he would demonstrate similar skills, qualities and standards to those mentioned above.

If you require any additional information, please do not hesitate to contact me directly.



Daniel Maxwell
Head of English Programme
Varee Chiangmai School
Telephone: 053 140 232
Email: ep@varee.ac.th

25-07-2016

TO WHOM IT MAY CONCERN – Re Mr Andrew James Elliott

From January, 2010 till July, 2010, I was employed as a homeroom and class teacher at Nantawan International School (NIS), Soi Watnamdaeng, Srinakarin Road, Bangkeaw, Bangplee, Samut Prakarn Province 10540. In this post I had frequent professional interaction with Mr. Andrew Elliott, the school Headmaster.

Mr. Andrew dealt with and headed the school's academic side (the curriculum, academic standards, student assessments, teacher professional development, school accreditation, textbooks etc). Commendable and academically outstanding performance by students was recognised and rewarded through a system Mr. Andrew set up and managed (with support and input from teachers) called the Hall of Fame. This involved their work being displayed at school morning assemblies, on notice boards and on the school website (which Mr. Andrew managed). It proved an effective way of encouraging students to do well, as they and their parents generally relished the favourable publicity it brought them.

Mr. Andrew also did teaching work at the school. In this, he interacted effectively and properly with students, showing high standards of preparation in planning, delivering and recording his lessons. The school's environment could be challenging at times, but Mr. Andrew always showed good leadership qualities when handling multi-cultural issues and relations with the diverse body of parents (who formed a Parents' Committee to ensure their voice was heard by the school management in its policy decisions).

Mr. Andrew showed diplomacy and understanding when carrying out his work; he made a high standard of care and best practice the benchmark for all activities of the school, and he did everything possible (with help from the teaching team) to ensure students received the best international education the school and its facilities could provide.

Accordingly I believe Mr. Andrew would be well suited to any teaching or managerial role position in a school and have no doubt students and teachers would gain the same benefits from his oversight that those at NIS did. Please feel free to contact me if more information is needed. My email is william.p@anglosingapore.ac.th or on my mobile 0824990369.



William Thomas Perepelicia Bachelor in Education in Junior Primary and Primary, University of South Australia, Australia.

18 Creighton Court,
Northcourt Avenue,
Reading,
Berkshire,
RG2 7RN,
United Kingdom.

TO WHOM IT MAY CONCERN

I worked as a teacher at Nantawan Thawipas School / Nantawan International School, 4/5 Moo 5, Soi Watnamdaeng, Srinakharin Road, Bangkeaw, Bangphli, Samutprakarn 10540, Thailand, from October 2007 to August 2011. From May 2008 till August 2011 I worked closely with Mr. Andrew Elliott who was working as our Headmaster and a teacher.

Mr. Elliott was responsible for academic quality control, co-ordinating teaching and assessments, liaison with Cambridge International Examinations, teachers' professional development, accreditation, general administration at the school and making awards to students who excelled through the school's 'Hall of Fame' scheme.

As a teacher, Mr. Elliott worked very well with young people, showing understanding, empathy, sensitivity and tact when dealing with all students from Kindergarten to Secondary levels. He always demonstrated a high standard of care and professionalism when dealing with students whether individually or together in groups. He showed a strong grasp of multi-cultural and inter-cultural issues (the school's student body was made up from around 15 separate nationalities; its staff composition was also similarly diverse) and made every effort to accommodate these in all aspects of his work.

As a manager he showed energy and efficiency, which he applied fully when steering the school towards its curricular and academic goals (especially during its transition from being a Thai school to an International school). He organised and delivered several workshops for teachers, other staff, parents and other stakeholders on the consequences and opportunities offered by this transition and especially its academic benefits to students. These were well arranged, clear and helpful. Mr. Elliott also gave a lot of personal support to teachers at times when this was needed and behaved sympathetically and helpfully whenever he was asked for advice.

In my experience I would have absolutely no hesitation in recommending Mr. Elliott for any position at any school or other educational institution that involved teaching, dealing with young people and adults from different cultures and academic/general management. I am sure he would show the same qualities as those mentioned above in any future role he held.



Spencer M. Voakes

BSc. Business Studies, Master in Business Administration.

Karl Meneghella JP

Dip Teach, Grad Dip App Sci, Grad Cert Bus, Grad Dip E-Comm, MBA, Certified Executive Coach [GCI]

Casa Viva 47/75

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Klongton Nua Wattana

Bangkok 10110

Telephone: +66 (0) 86363 2826

Email: karlmeneghella@hotmail.com

Date: Saturday 19th October 2013

My Ref: AE:KM

Character / Professional Reference for Mr. Andrew Elliott

To whom it may concern

I first met Andrew in my role as Head Teacher at Nantawan Trilingual School in Samut Prakan Thailand. Andrew was, at the time, being promoted from Headmaster to Director of Operations and it was during his tenure (January 2009 – July 2010) that I witnessed first-hand, the myriad skills and attributes Andrew brings to his professional practice.

Andrew was instrumental in developing both the tactical and strategic plans for the school, at a time when the school was in a state of flux and applying for international accreditation. Andrew provided leadership and mentoring, along with a sense of vision resulting in a marked increase in collaboration and communication between the various academic sections and the administration. An example of the diverse initiatives that Andrew was responsible for include:

- The management and supervision of non-academic staff including Accounts section, ICT, HR, Office Staff, Maintenance crew, Catering, Cafeteria, Janitorial, Security staff and Transportation contractors
- Membership of the school Management Committee & contributions to the development of school policy
- Participation and oversight in school safety projects
- Production of school information and marketing materials
- Assisting relevant sections / staff with the organisation and logistics of major school events
- Management of school contracts and contractors
- Liaison with Cambridge International Exams accrediting inspectors

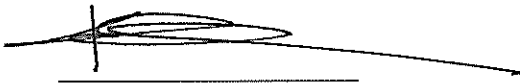
Andrew also developed policies and procedures to ensure compliance with the administrative requirements set by the external accreditation body. These documents showed a deep understanding of academic responsibility, prudent financial management, health and safety and contemporary human resources management.

Andrew's demeanor, his highly developed communication skills along with unimpeachable ethical and moral standards make him eminently suitable for positions of senior responsibility whether in the classroom or in an administrative position.

After leaving my role at (the then) Nantawan International School to take a position elsewhere in Bangkok I remained in contact with Andrew and now enjoy a strong friendship with him.

I have joined Andrew on professional development courses as well as socially and I have no hesitation whatsoever in recommending him for a position either as a senior teacher or administrator.

I also welcome contact should further clarification or elaboration be required.

A handwritten signature in black ink, consisting of a series of loops and a long horizontal stroke extending to the right.

Karl Meneghella



VAREE INTERNATIONAL
Varee Chiangmai School

23rd March 2012

To whom it may concern

Andrew Elliott from IES Thailand has been working with Varee International, Varee Chiang Mai School for over 2 years. During this time he has provided insightful consultancy to the school's managers and inspiring professional development workshops to the school's teachers.

In January-February 2012, Andrew Elliott delivered four professional development workshops to teachers and managers working in the International Programme at Varee Chiang Mai School. These workshops were prepared specifically to help participants meet the challenges and opportunities we are facing in a contemporary international school environment. They concerned best practice, mission statement implications, staff training needs and international accreditation practicalities.

The workshops that Andrew Elliott delivered proved to be clear, concise, useful and enjoyable. Participants gave positive feedback; they were satisfied that the trainer had in-depth knowledge on the subject matter and they appreciated the fact that the training was presented in an interactive, inclusive and participatory style.

I would recommend the training services of IES Thailand to any educational or other establishment looking for quality professional development services. Varee International are currently working on a professional development schedule for the next academic year and intend to make further use of the services provided by Andrew Elliott and IES Thailand.

If you require any further information, please feel free to contact the writer at the address below.

Yours faithfully

Daniel Maxwell BA
Foreign Department Manager
Varee International
Varee Chiang Mai School
Mahidol Road
Chiang Mai
Thailand
www.varee.ac.th



Date 21 June 2010

TO WHOM IT MAY CONCERN

Mr Andrew Elliott

I should hereby like to confirm that Mr Andrew Elliott worked as a consultant for the Varee Chiang Mai School in September and November-December 2009 and in February and May 2010.

His duties included:

- Advising the management in relation to the opening of our international annexe;
- Assisting with the school's registration as a Cambridge International Examinations centre;
- Making a presentation to parents about the benefits of the English National Curriculum;
- Appraising lessons, schemes of work, teaching and learning materials to ensure they were consistent with international education standards;
- Conducting meetings with teachers and students in the international annexe to elicit feedback;
- Dealing with associated administrative duties (such as compiling Power Point presentations and reports).

Mr Elliott carried out the foregoing tasks with the upmost efficiency and proved to be a most informative and insightful consultant during the periods concerned.

The work carried out by Mr Elliott has proved highly valuable to our school and we are certain to use his services again in the future.

A handwritten signature in black ink, appearing to read 'D. Maxwell', is written over a horizontal line.

Daniel Maxwell
Head of the English Programme
Varee Chiang Mai

St. George's College



Our Ref:

Your Ref:

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01-263 7804

BANKERS:
NATIONAL WESTMINSTER BANK
HORNSEY ROAD, LONDON N.19

IN CONFIDENCE

TO WHOM IT MAY CONCERN

Re Mr Andrew Elliott

Mr Andrew Elliott has been working in the capacity of **Director of Studies** at St. George's College since July 1986.

During this period he has proved to be a talented and conscientious administrator, combining a remarkable sense of general vision in designing a systematic method of organizing our EFL and GCE Departments with an efficient eye for the minute detail of its practical operation. He has been directly responsible for the formulation and maintenance of a rational and comprehensive system of overseeing the courses held at this college under the auspices of these departments.

This has entailed devising accurate and reliable means of grading students, assessing their progress, monitoring their coursework and advising them about the relative merits of various public examinations and overseeing the relevant entrance procedures. Mr Elliott has arranged for this college to function as a centre for various examinations, and this has been of considerable value in developing and formalizing the coursework followed by students here.

Mr Elliott has also been ultimately responsible for the supervision of our courses in business and computer studies and for degree level law courses, and for helping to devise and implement college budgets in teaching and administration. His performance in these areas has been efficient and resourceful.

In the course of his work, Mr Elliott has occupied a senior managerial position. He has been responsible for the recruitment and supervision of both teaching and administrative staff, and has thus been in ultimate charge of about twenty people at any one time. He has handled the authority entailed by this position with tact, fair-mindedness and a natural sense of leadership. He has succeeded in winning the respect and support of his colleagues at all levels by his combination of affability and industriousness, which has been an example to others. He has shown himself capable of both working hard as an individual and contributing as a member of a team.

St. George's College



Our Ref:

Your Ref:

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We have been particularly impressed by his skills as a communicator: he obviously has the ability to absorb knowledge quickly, analyse its important elements and present the conclusions in a lively, comprehensive and cogent way to colleagues, students and members of the public alike. The system of regular staff meetings he has initiated and subsequently presided over has been a particularly valuable channel of communication between management and employees, as well as an important source of in-service training for the college. He has also shown a clear understanding of a number of complex accreditation procedures and applied the criteria specified by the accrediting bodies to a number of our policies and facilities at this college.

He has gone to considerable trouble (quite beyond what would normally be expected from someone in his position) to help the students at this college. He has assisted them in making applications to institutions of higher education, provided those in need with an informal but invaluable personal counselling service, and written lengthy testimonials on a number of occasions to help individuals with academic or legal difficulties. He has on numerous occasions given up his spare time to accompany them on visits to places of cultural and recreational interest. As a general principle Mr Elliott has always placed the interests of the students here above everything else, and has incurred widespread respect and popularity as a result.

He has also been teaching an advanced class (the majority of whose members had been or were following university courses at various levels either here or in their own countries), and has shown himself to be an enthusiastic, experienced and remarkably well-informed teacher well able to motivate and inspire his students.

Mr Elliott has, of his own accord, expressed a desire to seek alternative employment, and while he will certainly be missed at this college (to which his presence has been a considerable asset), we wish him all the best in his career in the future.

St. Georges College,
St. Georges House,
182 Seven Sisters Road,
Finsbury Park,
London N7 7PX
☎ 01 263 7842/7804


J. K. Estall,
Principal,
10.ix.87.

Brown & Brown, Oxford.

INDEPENDENT TUTORIAL COLLEGE

20, Warnborough Road, Oxford, OX2 6JA

Member of the Association
of Tutors Incorporated
and of the I.S.I.S.

Tel: (STD 0865) 56311 and 513738 and 57.
Telex: 83147 BBTO/ORG

Principal: C.H. Brown, M.A. (Oxon.)


9th June, 1986

re Andrew Elliot

Mr Elliot has been working for us for the past five years, with only a short break last year when he was abroad, and in that time he has proved himself to be an invaluable member of staff - well liked by tutors and students alike.

The majority of his work with us has been in the History department, where he has taught students of varying abilities and ages and at all levels from O level through to the Oxbridge exams. He has also taught a great deal of EFL work and has maintained a good teaching relationship with all of his students which has been proved on many occasions by the good results that his (sometimes difficult) students have achieved under his guidance.

Both his expertise and his affable good humour will be greatly missed.



Gill Gornall (Head of English & Director of Studies)



UNIVERSITY OF CAMBRIDGE BOARD OF EXTRA-MURAL STUDIES

Secretary and Director of Extra-mural Studies: M J Allen, MA

MADINGLEY HALL, MADINGLEY, CAMBRIDGE, CB3 8AQ. Telephone: Madingley (0954) 210636

May 1986

MR ANDREW ELLIOTT

Mr Elliott was one of the teaching staff of the Intensive Summer School in English in 1984, which was intended for advanced students and teachers or student teachers of English from non-English speaking countries. He was mainly involved with the instruction of small groups of students in English Language conversation techniques with special responsibility for sessions using newspapers. In addition to academic duties tutors on the course are expected to take some responsibility for the students' activities outside the formal curriculum.

In all these activities Mr Elliott was a reliable member of the teaching staff. He also played a full part in the organisation of extra-curricular activities.

Richard Evans

Richard Evans, PhD
Assistant Secretary

CHERWELL



TUTORS

Greyfriars. Paradise Street. Oxford OX1 1LD

OXFORD 242670

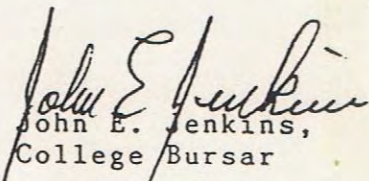
To whom it may concern;

Andrew James Elliot

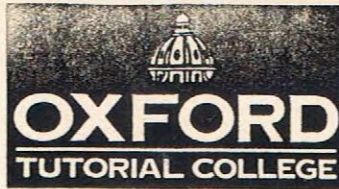
Mr. Elliot has been on our Register of Tutors since August, 1980. During this time he has been assigned students of English from many countries. He has successfully tutored several young men from Qatar and Nigeria. We have found him most adept at helping students in the various forms of comprehension (ie. reading, listening and writing). Having completed further study in Linguistics I am sure that his teaching will have been enhanced. I believe he had a successful year of teaching in Saudi Arabia which must be a useful experience.

Mr. Elliot has always maintained excellent relations with his students and his colleagues on the College Staff.

I can unreservedly recommend Mr. Elliot as an excellent teacher and as a person of high intellect and social conviviality with a wide range of interests.


John E. Jenkins,
College Bursar

June, 1986



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Telephone (0865) 793333 Facsimile (0865) 793233

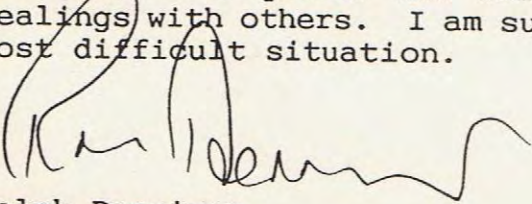
TO WHOM IT MAY CONCERN

re: MR ANDREW ELLIOTT

I have known Andrew Elliott since 1982, when he came to work on a Summer English Language School at St Joseph's Hall in Oxford. At that time I found him a valuable and cheerful addition to the teaching staff, someone who had an easy manner with students, an original and innovative approach to his teaching and a wry sense of humour which was a great asset in the staff room. Since then I have worked with Mr Elliott on various occasions and have always valued the contribution he has had to make.

At Wolsey Hall Tutorial College he tutored in History and also taught English Language to a Malaysian group. This was a difficult group, taking a foundation course prior to a University of London External Law Degree, and included people who felt their level of English was better than it was. Mr Elliott handled the group with good humour and not a little tact, and did a great deal to improve the standard of their written work. In the summer of 1986, Mr Elliott performed the role of Examinations Co-Ordinator, dealing with the administration of GCE examinations in May and June. This he did efficiently well, especially for someone who had had no prior experience of this kind of work. I was therefore sorry to hear that he had decided to take up a post teaching English as a Foreign Language in Saudi Arabia.

Since 1986 Mr Elliott has kept in contact, and I have spoken to him on his occasional returns to Oxford. My opinion of him remains that he is an extremely intelligent and gifted teacher, a natural communicator whose relationships with others, both colleagues and students, are always cordial and cheerful. I know that he has worked as a Director of Studies in an independent sixth form college and will therefore have developed his administrative skills. I am sure he is someone who will quickly see what is required and will use tact and sensitivity in his dealings with others. I am sure he would keep a calm head in the most difficult situation.



Ralph Dennison

Director: Ralph Dennison BA, PGCE

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TO WHOM IT MAY CONCERN

Date as postmark

Dear Sir / Madam

The University of Portsmouth's Institute of Criminal Justice Studies recently offered a fellowship to an officer in the Royal Thai Police. This was organised jointly with the British Council and the British Embassy of Bangkok and co-ordinated by Mr Andrew Elliott of IES Thailand.

The Institute regards this fellowship as a highly successful operation which we hope will provide the basis for a strong and enduring partnership between the Royal Thai Police and ourselves. We are grateful to Mr Elliott and his colleagues at IES Thailand for dealing with the co-ordination and attendant administrative arrangements highly efficiently in such a way as to enable the fellowship to come to fruition.

Mr Elliott also organised a series of visits with various diplomatic and police contacts for me when I visited Bangkok in 2006. These visits were arranged with a high standard of professionalism. My colleagues and I would accordingly have no hesitation in recommending IES Thailand as an effective agency in the organisation of international inter-institutional links.

Yours faithfully

Professor Stephen P. Savage
DIRECTOR



INVESTOR IN PEOPLE