UNIVERSITY OF OXFORD



This is to certify that it appears by the Register of the Examinations that

Andrew Fames Elliott St Peter's Callege

satisfied the Examiners in the Final Honour School of

Modern Kistory

in Trinity Term **1980**, was placed by them in the Second Class, and is therefore qualified by Examination for the Degree of

BACHELOR OF ARTS.

University Offices, Oxford. 15 January 2002



Jan'd R. Holmes Registrar



UNIVERSITY OF CAMBRIDGE

I hereby certify that
ANDREW JAMES ELLIOTT
of HUGHES HALL
in the University of Cambridge
was at a full congregation holden in
the Senate House on
4 AUGUST 1984
admitted to the degree of
MASTER OF PHILOSOPHY

Witness my hand this eighth day of January, two thousand and two

Administrative Officer

Registrary of the University



Attestation Certificate

This is to attest that

ANDREW JAMES ELLIOTT

has achieved

LEVEL 7 MASTERS OF PHILOSOPHY IN LINGUISTICS

From

University of Cambridge (UK)

ASIQUAL Chief Executive

04/03/2013 Issue Date

Certificate number AST00001



4th March 2013

To Whom it May Concern,

This is to attest that:

Mr Andrew James Elliott (date of birth 6th August 1957)

has achieved

Level 7 Masters in Philosophy in Linguistics from the University of Cambridge

which comprises of the following elements:

Level 7 Phonetics and Phonology - The Teaching of Language

Level 7 Theoretical Linguistics - The Teaching of Philosophy

Level 7 Semantics - The Teaching of Politics

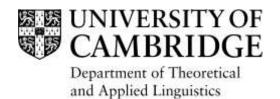
Level 7 Syntax - The Teaching of Social Science / Social Studies.

The attestation of this achievement has been accomplished through verification with the University of Cambridge by the ASIQUAL Chair Mr Maurice Dimmock, who can attest to its validity.

Signed,

Maurice Dimmock,

ASIQUAL Chair.



To whom it may concern

29 October 2012

Andrew Elliott (date of birth 6th August 1957; UK passport number 761232824): Master of Philosophy (MPhil) degree in Linguistics, University of Cambridge (UK), 1983-84

This is to confirm that I taught Andrew Elliott when he took, and successfully completed, the Master of Philosophy (MPhil) degree in Linguistics at the University of Cambridge in 1983-84. This was in the University's Department of Linguistics; that Department recently merged with another institution and is now known as the Department of Theoretical and Applied Linguistics.

The Master of Philosophy (MPhil) degree that Mr Elliott took and passed consisted of an essay component (with a requirement that four extended essays be written during the year) and a thesis submitted at the end of the year. The essay in my area (phonetics and phonology) was in the area of language education, and dealt with the acquisition of speech rhythm by language learners. Specifically, it analysed the performance of native French and English speakers learning each other's languages, those languages often being cited as canonical examples of 'syllable timed' and 'stress timed' linguistic rhythm. This essay had a self-evident relevance to language education.

The other essays and the thesis Mr Elliott completed in fulfilment of the regulations for the Master of Philosophy (MPhil) degree in Linguistics also had direct relevance to education. His essay on behaviourist and logical positivist aspects of Bloomfieldian linguistics was directly relevant to the teaching of philosophy, which I understand Mr Elliott has undertaken since being awarded his degree. His essay on pronominal ambiguity in political rhetoric and his thesis on the methodological aspects of political discourse analysis were directly relevant to the teaching of politics, which I understand he has also carried out. His essay on the capacity of recursive devices in Chomskyan syntax to represent the creative aspects of language usage was directly relevant to the teaching of both philosophy and linguistics, in which I believe Mr Elliott has also been involved.

Cont...

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Consequently Mr Elliott's Master of Philosophy (MPhil) degree in Linguistics contained a substantial educational component in a number of fields; its contents impinged directly on the teaching areas referred to above.

Yours sincerely

Francis J. Nolan

Professor of Phonetics

Francis J. Nota