

	Advanced English Course II
	Course Syllabus

SECTION I: GENERAL INFORMATION

1. Course Code and Title: Advanced English Course ('AEC') II

This course is designed to meet the Language Testing requirement for graduation. The successful completion of this course will be viewed as an acceptable alternative to taking the various English proficiency exams. The course will be composed of 19-20 x 3-hour sessions. The course will address all four areas of English language production. Course deliverables will consist of writing assignments, reading comprehension assessments, public speaking productions, listening exercises, and interviews.

2. Curriculum: English for Academic Purposes for students who require a standard of English commensurate with their graduation from Bachelors', Masters' and doctoral degree programmes at SIU

3. Course Manager: Dr Palphol Rodloytuk, SSQDC Office (SOLA Office), main campus

Course Co-ordinator: Mr Andrew Elliott, Room 202, BBD Building; email <andrew.je@siu.ac.th>; mobile 'phone 089 200 5648

4. Course Instructors:

Senior Course Instructor: Dr Steve McKee

Instructor: Mr Bernie Gilman

Instructor: Mr Steve Cochrane

5. External monitors:

Mr Karl Meneghella

Mr Martin Kneath (Emeritus Principal & continuing Board member, The Regent's School Bangkok)

6. Prerequisites: Students must have passed the academic elements of their studies (at whichever level these have been taken) to register on the AEC II.

Section 6 Aims and Objectives

1. Course aims

This course aims to give students an understanding of how English works. The course will cover the advanced terms, principles and rules for English communication. The students will cover the four basic skills of English. Various assignments will be used to develop these skills.

2. Objectives in developing/revising this course

At the end of the course, students will be able to do the following:

1. Develop their critical thinking and problem solving skills
2. Develop reading comprehension and analysis skills
3. Prepare a short speech(es)/presentation
4. Learn to work as a team member and leader
5. Plan, draft and format short academic papers
6. Learn and use note taking skills for an academic environment
7. Avoid plagiarism by using reference lists and in-text citation
8. Take notes from academic readings and compose a summary paper
9. Develop test preparation and test-taking techniques and skills
10. Utilise notes effectively for examinations
11. Learn new vocabulary words, concepts and terminology
12. Develop time management skills
13. Effectively employ self- and peer evaluation
14. Conduct interviews in English (with native speakers).
15. Develop an interview questionnaire/instrument
16. Maintain a writing journal/blog

Section 7 Lesson and Evaluation Plan

Assignments:

Maintain a **journal/blog** of your writings. You will need to make a minimum of 4 postings per week. Please date each posting. This will be your personal journal. Write down ideas that you have and record moments of inspiration that you experience. Write about your dreams and plans. The object of the assignment is to help develop your writing skills. **This is not the same as a diary.**

Speeches - 2: To select a topic of interest (approved by your instructor) and to prepare a speech to be presented to the class. The speech will need to be 5 to 7 minutes in length, no more than 10 minutes. 1) Select a topic, 2) Conduct research into that topic. 3) Compose an outline. 4) Prepare the speech, 5) Present the speech. The type of speech will be assigned by the instructor.

To conduct an interview with 3 native speakers. You will need to develop a questionnaire/instrument for the interview. You will need to select and contact 3 individuals (native speakers) to interview. Conduct the interview and write a short one page summary of your experience.

Other assignments: There will be other assignments, possibly quizzes, during the course. These assignments will be graded under this topic. One such assignment is the following: **Newspaper article review:** Select an article of personal interest. Try to select an article that is a academic in nature. Read the article and compose a one page review/summary of the article. **Panel discussion:** You will be assigned to a panel to answer several questions as written by your classmates and instructors. **Quiz questions:** Each student is to write five questions for a possible test regarding subject matter covered in the course. The assignment must be submitted electronically. **Vocabulary List:** To construct a vocabulary list with definition of key terms from academic life, your major, other fields of interest. Each week you will add five new terms to your personal list. You will be quizzed on this material.

Develop a cross word puzzle: Select twenty to twenty-five key terms from your selected major or from your vocabulary list. Go online and select a website to develop a crossword puzzle. Use these key terms to make your crossword puzzle. Administer your puzzle to at least three other students in this class or the other section. Use this to meet some new people.

Research paper Book Chapter:

By the end of the course you will need to conduct research on an academic topic and to produce a referenced APA acceptable paper. The paper will be a summary of the findings of your research. You will need five references. The length of the paper should be as long as needed to provide the information. The recommended range would be 1000 - 1400 words.

Attendance: You have to attend 80% of the classes to pass. Attendance is essential.

Assignments:

1. Find an academic article of interest. Read the article and compose a 150 to 250 word summary of the articles. Do papers in Word, 12 font, Times New Roman, double space.
2. Speeches – select 2 topics in which you will develop two speeches of 6 to 8 minutes in length. The speeches will be given in Week 12 and Week 17.
3. Panel discussion topics – write 4 possible questions that could be used for a panel discussion. Due the day of the discussion.
4. Conduct 3 interviews in English. After you have completed the interviews, write a 100 to 150 word summary for each interview.
5. Will participate in a panel discussion with other classmates.
6. Develop a new vocabulary word list (at least 30 new words). Provide their definition and use the new word in a sentence.
7. Team presentations – you will be assigned to a team of 2 or 3 individuals and the team will make a presentation on a selected topic. Presentation should be 12 to 16 minutes in length.
8. Journal – maintain a journal of class notes and English related material for the entire course. Should be writing comments 4 times a week or more.
9. End of class interview
10. Academic writing – Research paper. Select a researchable topic on which you will write a paper regarding. The paper should be about 1000 to 1400 words. The paper should include references (4 or 5) and be at college graduates high standards. **Research topic is due week 5.** Obtain approval from the instructor regarding your topic.
11. Final examination
12. Pretest and posttest exams(only posttest will be graded)
13. Various homework assignments.
14. Participation and attendance - must attend 80 % of the classes to pass the class. There will be 19-20 classes – you have to attend at least 15 classes to pass.

Assignment Points:

Final Interview (individual)	200
Team Presentation	300
Journal	300
Final Exam	200
Speech I	200
Speech II	200
Various assignments	700
Vocabulary list	200
Final research paper	300
Panel discussion	100
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Total	2700

Additional assignments

Paper review article	100
MLK speech review and metaphors	150
Structure of English assignments (7)	350
Idioms assignment	100

Other assignments from Steve and Bernard to be added.

Grading Scale The final grade will be based on 100 points. To achieve this, your individual percentage of the total points (2700) will be used for the final grade. The final grade will be based on 100 points (%).

Undergraduate Degree	(70%) points	Band 6 to 7 IETLS
Masters Degree	(75%) points	Band 7 to 8 IETLS
PhD Degree	(80%) - higher points	Band 8 to 9 IETLS

Week	Topics / Assignments	Course Instructor	Assignments
Week 1 Sunday 9 November 2014 Morning session = 3 hours (9.30 – 12.30)	Pre-course test; course overview and syllabus; expectations; Scattorgies; assign article review assignment; review an article and write a summary paper (due Week 4). Write a journal or weblog Have a new vocabulary section in the journal. There will be a pre-test and an	Dr Steve McKee Dr. Palphol Rodloytuk	Write a summary of an article that you select. Topic should be academic in nature. Due week 4
Week 2 Sunday 16 November 2014 Morning session = 3 hours (9.30 – 12.30)	Show the Martin Luther King speech – <i>I have a dream</i> . Assignment – write a paper that summarizes the MLK speech. 350 to 500 words. Also – identify 7 metaphors in the speech and explain each one.	Mr Steve Cochrane	Select a speech topic – due week 3
Week 3 Sunday 23 November 2014 Morning session = 3 hours (9.30 – 12.30)	Public speaking and presentations; write 3 to 4 questions for panel discussion. Due week 6	Mr Bernard Gilman	Speech topic due; research paper due week 18
Week 4 Sunday 30 November 2014 Morning session = 3 hours (9.30 – 12.30)	How to conduct an interview and preparing a written report of the experience; write a summary of each interview (due for submission in Week13; article review assignment due. Assign teams for presentations. Structure of English - Case	Dr Steve McKee	Paper review article due; panel discussion questions due.
Week 5 Sunday 7 December 2014 Morning session = 3 hours (9.30 – 12.30)	Academic writing; journal check	Mr Steve Cochrane	Research paper topic is due.

<p>Week 6 Sunday 14 December 2014</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	<p>In-class Panel discussion; questions for panel discussion assignment due today. Bring to class.</p>	Mr Bernard Gilman	<p>Panel discussion in- class assessment; questions for panel discussion assignment due</p>
<p>Week 7 Sunday 4 January 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	<p>Academic writing – idioms; Structure of English - Agreement</p>	Dr Steve McKee	<p>Structure of English Case assignment due; Idioms assignment due</p>
<p>Week 8 Sunday 11 January 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Academic writing	Mr Steve Cochrane	
<p>Week 9 Sunday 18 January 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Public speaking and presentations	Mr Bernard Gilman	

<p>Week 10 Sunday 25 January 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	<p>Structure of English – Reference and Tense</p>	Dr Steve McKee	Structure of English – Agreement assignment due
<p>Week 11 Sunday 1 February 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Academic writing	Mr Steve Cochrane	
<p>Week 12 Sunday 8 February 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Speech I ; journal check.	Mr Bernard Gilman Dr. Steve McKee	
<p>Week 13 Sunday 22 February 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Structure of English - Modifiers and Mood and voice	Dr Steve McKee	Interview assignment due; Structure of English – Reference and Tense
<p>Week 14 Sunday March 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Academic writing	Mr Steve Cochrane	

<p>Week 15 Sunday 8 March 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Public speaking and presentations	Mr Bernard Gilman	Vocabulary list due
<p>Week 16 Sunday 15 March 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Structure of English – Connectives and Punctuation	Dr Steve McKee	Structure of English – Tense and Structure of English – Modifiers and Mood and voice
<p>Week 17 Sunday 22 March 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Speech II	Mr Steve Cochrane Dr. Steve McKee	
<p>Week 18 Sunday 29 March 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Team presentations	Mr Bernard Gilman Dr. Steve McKee	Research paper due
<p>Week 19 Sunday 5 April 2015</p> <p>Morning session = 3 hours (9.30 – 12.30)</p>	Final examination & interview; journal check	Dr Steve McKee Dr, Palphol Rodloytuk	Structure of English – Connectives and Punctuation